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| Category | Point Value |
| Historical Accuracy* Facts about your retreat point
	+ Includes historically relevant and comprehensive facts about the retreat point you were assigned (**20 points**: 15-20 points = all major facts and events are detailed and explained thoroughly (Mr. Lefer would be proud!), 10-14 points = somewhat detailed and explained with some errors, 0-10 points = minimal detail and explanation with several errors)
 | 20 |
| Requirements* Completed in proper format (**5 points**)
* Includes all segments asked in directions (**10 points**: 8-10 points = includes all segments completed successfully, 4-7 points = some segments completed with moderate success, 0-3 points = few to no segments completed successfully)
* Remains on topic and focused while including clear facts and details (**5 points**: 4-5 points = project remains focused throughout - Mr. Lefer is impressed, 2-3 points = project loses focus at times – Mr. Lefer is a sort of ‘gets it’, 0-1 points = project little focus - Mr. Lefer is totally lost)
 | 15 |
| Clarity and grammar* **10-15 points**: spelling and grammar is at or above grade level, strong vocabulary is used
* 5-9 points: some spelling and grammatical errors exist, few strong vocabulary words are used
* 0-4 points: many spelling and grammatical errors exist, no strong vocabulary words are used
 | 15 |
| Creativity and Effort* **8-10 points**: Strong effort is shown (it is clear that students spent a great deal of time on this assignment, project is detailed, highly creative and engaging with all group members participating)
* 4-7 points: Some effort is shown (students seem to have rushed through parts of assignment, project is somewhat detailed and may or may not be engaging with some or most group members participating)
* 0-3 points: Little to no effort is shown (students seem to have spent little time and/or effort on this assignment, not creative or engaging with one group member doing all the speaking)
 | 10 |

**Washington’s Retreat Radio Broadcast Rubric**